

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

15 University Street, Greenville SC 29601

Telephone (864) 282-3777 FAX (864) 241-1235

Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

<b>Grades</b>	11-12 (Also, Grades 9,10 for Exceptionally Gifted in Dance, Music)	
<b>Enrollment</b>	235 students in Residence	
<b>President</b>	Dr. Donald Beckie	864-282-3785
<b>Dean</b>	Catherine Spencer-Riddle	864-282-3783
<b>Board Chair</b>	Dr. Harris Pastides	803-777-5458

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING:

EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

### IMPROVEMENT RATING:

EXCELLENT

The school's improvement rating was good due to absolute ratings of excellent for two subsequent years.

### ADEQUATE YEARLY PROGRESS:

YES

This school made adequate yearly progress.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

State Objectives:      Graduation Rate - Met      Student Attendance Rate - Met

## PERFORMANCE RATINGS

### Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS															
1) Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year :  <u>Participation 100%</u>	EXCELLENT Same as Prior Yr	<u>% By Arts Disciplines</u> Creative Writing      100% Drama                    100% Music                    100% Dance                    100% Visual Arts              100%															
2) Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year:  <u>Recognition 94%</u>	EXCELLENT Same as Prior Yr	<u>% By Arts Disciplines</u> Creative Writing      100% Drama                    100% Music                    84% Dance                    92% Visual Arts              95%															
3) Students Enrolled In One or More Advanced Placement Course by End of Senior Year:  <u>80%</u>	EXCELLENT Same as Prior Yr	80 of 100 Seniors															
4) Advanced Placement Exams Taken with Seniors Scoring 3 Or Above:  <u>81%</u>	GOOD Same as Prior Yr	104 of 128 Exams															
5) SAT Points Scored Above the National SAT Mean by Seniors:  <u>120 Points Above</u> 11.6% above	EXCELLENT Same as Prior Yr	<table> <tr> <th></th><th>2005</th><th>Chg from Prior Year</th></tr> <tr> <td>School Mean</td><td>1148</td><td>Down 2</td></tr> <tr> <td>100 students</td><td></td><td>93 students</td></tr> <tr> <td>*National Mean</td><td>1028</td><td>Up 2</td></tr> <tr> <td>State Mean</td><td>993</td><td>Up 7</td></tr> </table>		2005	Chg from Prior Year	School Mean	1148	Down 2	100 students		93 students	*National Mean	1028	Up 2	State Mean	993	Up 7
	2005	Chg from Prior Year															
School Mean	1148	Down 2															
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*National Mean	1028	Up 2															
State Mean	993	Up 7															
6) Seniors Eligible For LIFE Scholarship:  <u>65%</u>	GOOD Improved Two Ratings	65 of 100 Seniors															
7) Seniors Awarded Scholarships, Including LIFE:  <u>98%</u>	EXCELLENT Same as Prior Yr	98 of 100 Seniors															

\*Source: The College Board SAT, 2004-05

### Definitions of School Rating Terms

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SCHOOL PROFILE

	Our School		Change from Last Year
Students (n=235)			
Retention rate	0%		Same
Attendance rate	99.9%		Up 1.9%
Students with disabilities other than speech	1 student		Up 1
Older than usual for grade	0%		Same
Out of school suspensions or expulsions for violent or criminal offenses	7%		Up 4%
Annual dropout rate	0%		Same
Scholarships/Total (in millions)	\$9.0		Down \$2.9
Service learning	100%		Same
National Achievement Semifinalists/Finalists	3/3		Up 2/3
National Merit Semifinalists/Finalists	13/6		Up 1 / same
College Freshman GPA	2003	2004	Up .40
(only in-state institutions)	3.05	3.45	

Teachers (n=32)		
Teachers with advanced degrees	97%	Up 6%
Continuing contract teachers	N/A <sup>a</sup>	Same
Percent of classes taught by highly qualified teachers	N/A	Same
Teachers returning from previous year	95%	Down 2%
Teacher attendance rate	97%	Down 2%
Average teacher salary	\$49,441 <sup>b</sup>	Up \$2,240
Professional development days per teacher	10 days	Same
State/National Professional Activities	100%	Same
National Board Certification:		
Achieved Certification:	6 teachers	Up 4 teachers
Completed program, awaiting results:	6 teachers	Up 3 teachers

School			
President’s years at this school	2		Up 1
Student-teacher ratio in core subjects	28:1		Up 2
Prime instructional time	96.8%		Down 1.2%
Dollars spent per pupil	\$20,989 <sup>c</sup>		Up \$8
Percent spent on teacher salaries	N/R		Same
Parents attending conferences	100%		Same
SACS accreditation	Accredited		Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited		Same
Participation School-wide Humanities Program (faculty and students)	100%		Same
Public/Private Partnerships	Nat’l Model		Same

<sup>a</sup> SDE calculation formula does not yield to school’s instructional calendar, class schedule or dual curricula.  
<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.  
<sup>c</sup> Includes expenditures relating to instruction costs for the arts and academic programs, not residential life.

## South Carolina Governor's School for the Arts and Humanities (SCGSAH)

### REPORT OF PRESIDENT

Proud of its accomplishments, the SCGSAH is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS and, this year,

- ranked third among the top ten schools in the State with highest SAT scores;
- was recognized by Newsweek (May, 2005 edition), as having ranked 127 in the top 200 public high schools in the United States, a first for South Carolina;
- was listed as one of only 12 nationally-recognized service learning schools for the 3rd consecutive year and awarded a School of Excellence award for leadership by the State Department of Education; and
- received the state's Palmetto Gold award for the fourth consecutive year.

Further, the SCGSAH partnered with Chester Park Fine Arts Elementary School to develop a string program and a service learning program, as part of its statewide outreach/resource mission. Students achieved several national, state and regional competition awards: **Creative Writing**—2 national Pinnacle Awards; **Music**—highest awards across competitions; **Dance**—1 student won the 2004 Youth America Grand Prix Best Dancer Award, Senior Division in New York City and the Dance Department was honored as Outstanding School out of 125 International Participants; **Drama**—two graduates were awarded scholarships to Julliard School, being selected from a national audition pool where only 12 were accepted; and **Visual Arts**—students continue to be recruited nationally for programs of distinction. The graduating class collectively received over \$9 million in scholarship offers. This offer brings the total scholarship awards to approximately \$43 million offered to the 497 students who have graduated from the SCGSAH residential high school. SCGSAH hosted its second Teacher Institute this past summer and welcomed 68 teachers from across the state on campus to participate in one of four arts intensive, which earned teachers recertification and/or graduate credits. The SCGSAH continues to demonstrate remarkable accomplishments and continued growth.

Dr. Donald Beckie, President

### RESIDENTIAL HIGH SCHOOL ENROLLMENT

Art Area	Male	Female	Total*	African Amer	Asian Amer	Hispanic	Other	White
Creative Writing	5	19	24	4	1	0	0	19
Dance	9	34	43	7	0	1	4	31
Drama	11	20	31	6	0	0	1	24
Music	42	45	87	13	9	1	4	60
Visual Arts	10	40	50	3	2	0	2	43
<b>TOTALS</b>	<b>77</b>	<b>158</b>	<b>235*</b>	<b>33</b>	<b>12</b>	<b>2</b>	<b>11</b>	<b>177</b>

\* Per 45-day Enrollment and is representative of 31 (67%) counties and one special needs student.

### EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents
Number of surveys returned	65	15	38
Satisfied with learning environment	96.9%	93.3%	97.3%
Satisfied with social and physical environment	95.4%	100.0%	89.5%
Satisfied with home-school relations	90.6%	93.3%	89.2%

\* 11th grade students were surveyed.